

PSYC 361, MOTIVATION Class Schedule (TBC)		
Date	Lecture	Chapter in Text
TUE Week 1	Course Outline & Introduction	Chapter 1
THUR Week 1	Theories of Motivation	Chapter 1
TUE Week 2	Emotions and motivation	Chapter 2 plus extra reading
THUR Week 2	The biological basis of emotions	Chapter 2 plus extra reading
TUE Week 3	Species-specific behaviour, feeding1	Chapter 3, chapter 4
THUR Week 3	Feeding 2	Chapter 4
TUE Week 4	Thirst and temperature regulation	Chapter 5
THUR Week 4	Reproductive behaviour	Chapter 5
TUE Week 5	Drive and activation 1	Chapter 6
THUR Week 5	Drive and activation 2	Chapter 6
TUE Week 6	Review session	Chapters 1-6
THUR Week 6	Midterm exam 1	All material covered
TUE Week 7	MIDTERM BREAK	
THUR Week 7	MIDTERM BREAK	
TUE Week 8	Rewards as reinforcers 1	Chapter 7
THUR Week 8	Rewards as reinforcers 2	Chapter 7
TUE Week 9	Rewards as incentives 1	Chapter 8
THUR Week 9	Rewards as incentives 2	Chapter 8
TUE Week 10	Escape and Avoidance	Chapter 9
THUR Week 10	Avoidance and Punishment	Chapter 9
TUE Week 11	Frustration	Chapter 10
THUR Week 11	Stress 1	Chapter 10
TUE Week 12	Stress 2	Chapter 10
THUR Week 12	The biology of goal-directed behaviour	Extra material
TUE Week 13	Addiction	Extra material
THUR Week 13	Applications of Motivation Theory	Chapter 15
TUE Week 14	Review	
THUR Week 14	Review/ movie	
TBA	Final Exam	Material covered since midterms

Psyc 361: Information & Outline

Instructor:	Catharine Winstanley
Phone:	604-822-3128
E-mail:	cwinstanley@psych.ubc.ca
Office:	3527
Office Hours:	Mondays 12-1pm
Lectures	
Time:	Tuesday, Thursday 9.30am-11.00pm
Room:	222, West Mall Swing Space
Tutorial Assistant:	Jon Epp
Phone:	
E-mail:	jonepp@interchange.ubc.ca
Office:	Kenny, Room 3510
Office Hours:	TBA
Text:	Beck "Motivation: Theories and Principles", Fifth Edition
Publisher:	Pearson Prentice Hall
Assessment:	
First Exam:	50%
Second Exam:	50%
Missing an Exam:	If you miss an exam due to serious illness or a death in the family - both require official documentation – you must contact the instructor within 48 hours of the exam with your documentation in hand for consideration. In either case, there will be no make-up exam and your final exam will be weighted accordingly. <u>Should you miss both exams in one term for one of these reasons (documentation required), you must defer the course.</u> Any other reason for missing an exam or a lack of proper documentation will warrant a mark of 0 on that exam.
Exam Details:	The midterm exam will consist of multiple-choice, fill in the blank, definition and short answer questions. The final term exam will consist of multiple choice, as well as short and long answer questions. YOU ARE RESPONSIBLE FOR MATERIAL COVERED BOTH IN LECTURE AND THE TEXTBOOK. The extra material which is posted on the website is there to help you understand the course: <u>unless explicitly stated, you will not be responsible for knowing this material in any more detail than is covered in lectures.</u>

Psychology Department's Position on Academic Misconduct

Cheating, plagiarism, and other forms of academic misconduct are very serious concerns of the University, and the Department of Psychology has taken steps to alleviate them. In the first place, the Department has implemented software that can reliably detect cheating on multiple-choice exams by analyzing the patterns of students' responses. In addition, the Department subscribes to *TurnItIn*--a service designed to detect and deter plagiarism. All materials (term papers, lab reports, etc.) that students submit for grading will be scanned and compared to over 5 billion pages of content located on the Internet or in TurnItIn's own proprietary databases. The results of these comparisons are compiled into customized "Originality Reports" containing several, sensitive measures of plagiarism; instructors receive copies of these reports for every student in their class.

In all cases of suspected academic misconduct, the parties involved will be pursued to the fullest extent dictated by the guidelines of the University. Strong evidence of cheating or plagiarism may result in a zero credit for the work in question. According to the University Act (section 61), the President of UBC has the right to impose harsher penalties including (but not limited to) a failing grade for the course, suspension from the University, cancellation of scholarships, or a notation added to a student's transcript. All graded work in this course, unless otherwise specified, is to be original work done independently by individuals. **Do not** use Google/Yahoo/MSN Search/etc. to find articles for assignments in this course. **Do** use any of the indexes and databases listed under Indexes and Databases, Subject Resources, OneSearch or Metasearch on the Library's website at <http://www.library.ubc.ca>. (Not sure which index to use? Click HELP on the library homepage at www.library.ubc.ca or try Subject Resources.)

If you have any questions as to whether or not what you are doing is even a borderline case of academic misconduct, please consult your instructor. For details on pertinent University policies and procedures, please see Chapter 5 in the UBC Calendar (<http://students.ubc.ca/calendar>).

Psychology Department's Policy on Grade Distributions and Scaling

In order to reduce grade inflation and maintain equity across multiple course sections, all psychology courses are required to comply with departmental norms regarding grade distributions. According to departmental norms, the mean grade in a 300-level class is 70 for a good class, 68 for an average class, and 66 for a weak class, with a standard deviation of 13). The corresponding figures for 100- and 200-level Psychology courses are 67, 65, and 63, with a standard deviation of 14. **Scaling** is likely to be used in order to comply with these norms; grades may be scaled up or down as necessary by the professor or department.